

Lesson Plan – Discovery English Grade 3

Unit 2: A Visit to a Village

Duration: 5–6 Periods (40 minutes each)

Theme: Village Life, Nature, Family

Skills Focus: Reading, Grammar (Types of Nouns), Phonics (Silent Letters), Compound Words, Speaking, Descriptive Writing

Period 1 – Pre-Reading & Story Understanding

Learning Objectives

Students will:

- Identify key events in the story.
- Compare village and city life.
- Answer comprehension questions with reference to text.

A. Warm-Up (Reading Ready)

Discuss:

1. Have you visited a village?
2. How is village life different from city life?
3. What do you expect in a story about nature and family?

- Guided Reading

Read the story aloud.

Highlight:

- Green Meadows
- Grazing animals
- Milking the cow
- Floating paper boats
- Grandma's stories
- Milky Way

B. Story Reflection – Answers

1. Green Meadows
2. Examples: farmhouse, straw hat, paper boats, mud-brick
3. Her childhood memories
4. Peaceful and free
5. Cows, hens, crops, stream, trees, Milky Way

C. Choose the Right One – Answers

1. (b) Milk the cow and feed chickens
2. (b) In the stream
3. (b) Her childhood memories
4. (b) Stars and the Milky Way

Period 2 – Vocabulary & HOTS

Vocabulary Vault

Word	Meaning
Peaceful	calm and quiet
Charpai	traditional rope bed
Grazing	animals eating grass
Stream	small river
Milky Way	group of stars

Activity: Make 1 sentence using each word.

HOTS Discussion

1. The village was calm and natural, unlike the noisy city.
2. They connected him to family history.
3. Simple things bring happiness.

Period 3 – Grammar: Types of Nouns

Objective

Students will classify nouns correctly.

A. Classroom Activity Example

Common noun: book

Proper noun: Lahore

Uncountable noun: water

Countable noun: chair

B. Sorting Activity – Answers

Common	Proper	Countable	Uncountable
bus	Sara	dog	milk
table	Lahore	bus	rice
dog	Erum	table	sugar

C. Short Story Activity

Identify:

- Proper nouns: Sara, Karachi
- Uncountable nouns: rice, flour
- Countable nouns: apples, bananas, puppy

Period 4 – Phonics: Silent Letters

Concept

Silent letters are written but not pronounced.

Examples:

- thumb (b silent)
- climb (b silent)
- kite (e silent)

- receipt (p silent)

Exercise Answers

Circle silent letters:

1. Thumb → b
2. Climb → b
3. Kite → e
4. Receipt → p

Correct spelling:

1. climb
2. home
3. receipt
4. knead
5. island
6. rough

Memory spelling:

1. Plumber
2. Asthma
3. Almond
4. Comb

Period 5 – Compound Words

Root words:

- farm → farmhouse
- sea → seashore
- class → classroom
- time → timetable
- foot → football

Activity: Students create 5 new compound words.

Period 6 – Speaking & Writing

A. Speaking Stars – Sharing an Experience

Students say:

“Last weekend, I visited...”

Focus: confidence, sequence words (first, then, finally)

B. Timeline Activity

Students draw beginning–middle–end of a personal experience.

C. Picture Description

Describe:

- What is happening?
- How do people feel?

- What sounds do you hear?

D. Writing Wizard – Descriptive Paragraph

Guided Sentences:

I went to a village.

I saw green fields and cows.

I helped feed chickens.

It was peaceful and fresh.

Full Paragraph Task:

Title: **A Day in the Village**

5–6 sentences using adjectives and senses.

Assessment Plan

Formative:

- Oral responses
- Grammar sorting worksheet
- Silent letter quiz

Summative:

- Reading comprehension test
- Descriptive paragraph
- Noun classification worksheet

Homework

- Write 5 sentences about village life.
- Find 3 words with silent letters.
- Make 3 compound words.

Final Reflection

1. Why is village life important for our heart and health?
2. What new grammar concept did you learn?
3. What part of the story did you enjoy most?